

Promotion Guidelines for Lecturers

Department of Mathematics
University of Kentucky
Approved by the faculty on 27 April 2021

The following guidelines are intended to aid the faculty of the Department of Mathematics in the evaluation of lecturers for promotion. They are intended to be consistent with the University Administrative Regulations (2:9).

Promotion to Senior Lecturer

Faculty evaluation for promotion will be based upon a continuing record of high-quality, effective teaching, primarily for service courses; demonstrated ability to develop and coordinate courses; and service to the Department of Mathematics and greater community.

Teaching

The successful candidate for promotion to Senior Lecturer will demonstrate a continuing record of high-quality and effective teaching. A strong positive teaching portfolio that includes student and faculty evaluation will be a primary method used to demonstrate the required level of proficiency. Evidence of the development of new teaching technologies and techniques, writing of textbooks and course notes, teaching awards, and demonstrated effectiveness working with students outside of the classroom are considered additional indicators of successful teaching. Lastly, there are numerous indirect teaching efforts, usually done on a voluntary basis, which contribute significantly to the educational mission of the department. Therefore, the opinion of the faculty will also be considered in the evaluation of the candidate's teaching.

Service

A strong record of service will be required for promotion. Evaluation of effectiveness in service will be primarily measured using input from colleagues. Additional significant measures of effectiveness in service may include success in guiding/mentoring other instructors, proficiency in preparing related technological resources, and experience managing important aspects of service courses.

The successful candidate for promotion to Senior Lecturer will show evidence of service to the department, university, or profession at a level commensurate with her/his

assignment. Evidence of service includes participation in departmental and non-departmental committees; participation in grants that fund teaching-related enterprises; mentoring of non-tenure track faculty; research and teaching publications; participation in job-related conferences and workshops; and presentations at conferences and workshops. In addition there are numerous other service efforts, usually done on a voluntary basis, which contribute significantly to the mission of the department. Therefore, the opinion of the faculty will also be considered in the evaluation of the candidate's service.